



# Welcome to our Year 10 Information Evening

A recording of this event will be shared on our school website later this week.

*When the presentation is finished there will be a chance to ask questions - please add them to the chat box*

**Our shared values:**

**Hard work** – *What we do*

*We achieve greatness by working hard*

**Integrity** – *What we have*

*We do the right thing because it is who we are*

**Excellence** – *What we achieve*

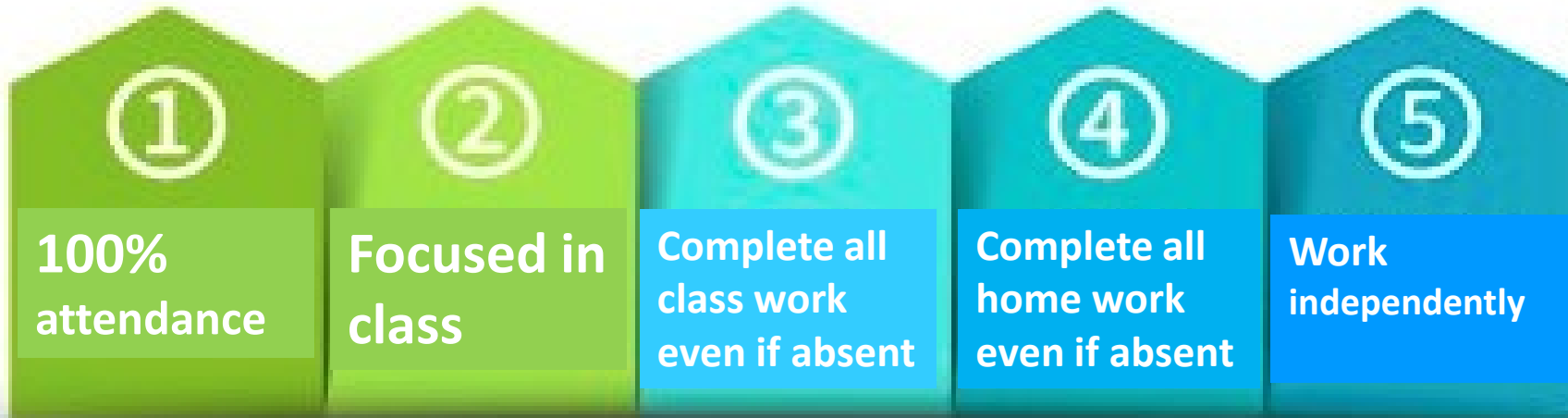
*We will be better today than we were yesterday*



# The support provided by the Raising Standards Leader?



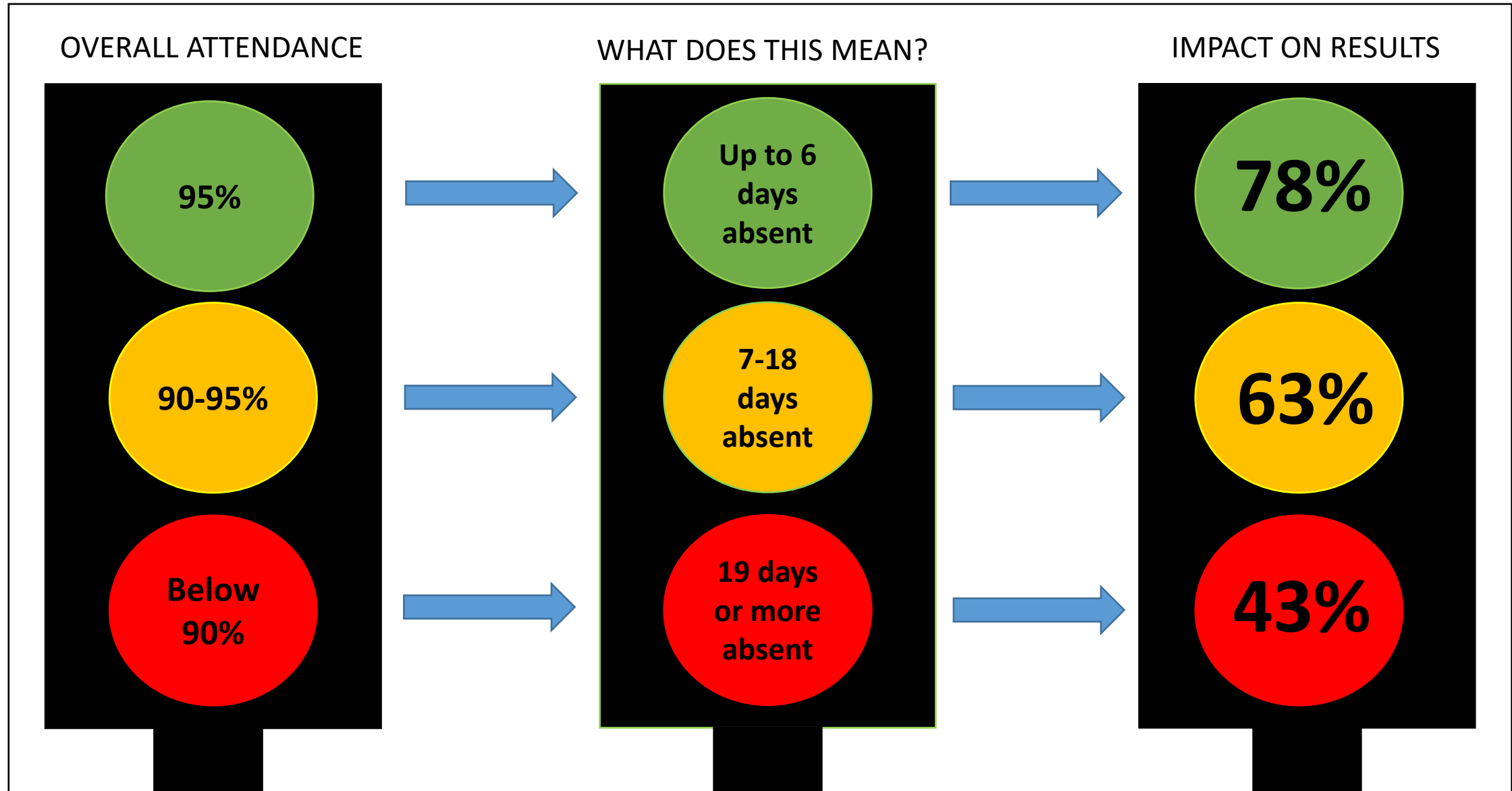
# A highly effective student = ON TRACK BEHAVIOURS



Attendance reports	Achievement points & Behaviour points	Information from reports and from class teachers	Review of home work from class teachers and from detentions issued.	Assessment data across the year and from all classes regularly.
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And be open to support and guidance.

# What impact will my attendance have on my results?





**..... You child will also be supported by the Pastoral Teams that provide additional wrap around support & wellbeing. Note – there has been a return to the original mentor groups.**

# The Pastoral Team

## **Doyle**

Head of School:  
Dr Merchant

Pastoral Managers:

Mrs Carter  
Mr Smith  
Mr Smith

## **Kipling**

Head of School:  
Mr Frimpon

Pastoral Managers:

Mrs Vickers  
Mr Benn

## **Wells**

Head of School:  
Ms Ballinger

Pastoral Managers:

Mrs Molli  
Mrs Lee  
Mr Gander



# Year 10 Mentor Programme

- Monday – Mentor Messages/Year group assembly
- Tuesday to Thursday – Careers/school assembly/reading
- Friday – Academic Resilience

**Reading** - The focus is current events and important issues that are in the world. The focus is to read the article together and discuss the topic and answer questions that are raised. They will also look at the style of the piece too. Looking at bias.



**Some examples of activities provided on a Friday.....**



**TASK:** For each subject ask your teachers the following questions:

- What is the exam board?
- How many exams are there?
- How long is each exam?
- What are the total marks/% per paper
- What is the focus for each exam?
- Any non examined assessments?

Name:

**Academic Success – be knowledgeable about the courses that you are studying**

Subject	Exam board	How many exam papers are there?	How long is each exam paper?	What is the total % of each exam paper towards the overall total?	What is the focus for each exam paper?
Other information					

I can have a growth mindset!

**Instead of:**

**I'll say:**

I'm not good at this.

This is too hard.

I'll never be as smart as him.

I'll never understand this.

## TASK:

1. What would the GROWTH mind set say instead? 'I'll say'
2. Watch video/s and discuss what this means to you as a year 10 student?

<https://www.youtube.com/watch?v=7hByu8MvliU>

\*\*\*BEATING THE ODDS | 6 Stories That Prove Anything Is Possible

<https://www.youtube.com/watch?v=75GFzikhmRY0> Introduction

[https://www.youtube.com/watch?v=KUWn\\_TJTrnUb](https://www.youtube.com/watch?v=KUWn_TJTrnUb) growth V fixed mind set

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# So..... How far have you got in unlocking your super powers?



**PASSION**



**POSITIVE  
MIND SET**



**HARD  
WORK**



**BELIEVE  
IN  
YOURSELF**



**GIVE  
BACK**



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## Academic Success – ‘being organised’

Daylight

<https://www.thoughtco.com/create-a-study-space-1857109>

‘How to create an ideal study space’ & ‘How to make a small space productive for studying’.



Celebrating your work and hobbies and not forgetting to have down time

Good light for evening work

Space – as work kept tidy

**Task:** a) Look at the web link. B) Make a pledge/pledges to improve the space that you work in or could work in. If this is a problem discuss with mentor and Ms Hill.

**Task 3:** Who has the best working space? – share photos with your mentor. Your mentor will then share with Ms Hill.

**Homework ....** sometimes there is a difference between what is set and what students say they are required to do!!!!



# Homework Expectations

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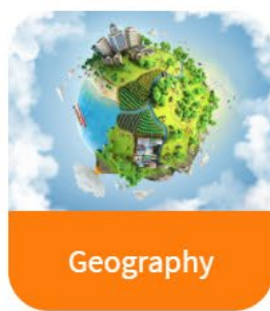
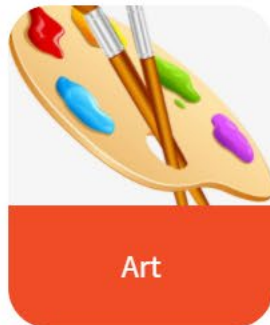
HW/PER WEEK	Year 10	Year 11
English	60 MIN	60 MIN
Maths	60 MIN	60 MIN
Science	60 MIN	60 MIN
Options	60 MIN	60 MIN
Revision and independent study is set in addition to home work.		





# Firefly – a rich resource

- Information Technologies
- Dance
- Design & Technology
- Drama
- English
- Food & Nutrition
- French
- Geography
- German
- Graphics
- History
- Health
- Maths
- Media Studies
- Music
- PE
- Photography
- Religion & Worldviews
- Science



# There are subject specific pages.

The screenshot shows a digital learning interface. On the left is a navigation menu with a hamburger icon and a list of subjects: Year 10+, Learning+10 Home, Art, Business, Computer Science, Information Technologies, Dance (highlighted), Revision, Section A, Section B, Section C, Design & Technology, Drama, English, Food & Nutrition, and French. The main content area has a red header with 'Year 10 + > Dance' and an 'Immersive Reader' button. Below the header is a large red banner with the word 'Dance'. Underneath are four interactive cards: 'Revision' (blue), 'Section A' (red), 'Section B' (yellow), and 'Section C' (green), each with a corresponding image of dancers. At the bottom, there is a blue bar with buttons for 'Add Comment', 'Copy Page to Task Description' (checked), 'Bookmark', and 'Follow'. A 'No recommendations' message is visible above the bottom bar.

Purpose of homework



help pupils to learn

## Messaging - How to do homework effectively

- Make sure you have everything.
- Do not leave it to the last minute – plan out your time.
- Ask your teacher if you need help – know their email contact.
- Let the homework take as much time as it needs.
- Take a break every hour
- **Don't do your homework in bed.**
- **Eliminate distractions.**
- **A study buddy can be supportive.**



# Eliminate distractions



# Absence from school

- If your child is absent due to COVID then they will be set work by Ms Vincent to do once they are feeling well enough until they are able to return to school.
- If a student is absent from school for any other reason
  - Contact the teacher by email for work,
  - Speak with the teacher on return to identify missed work,
  - Ask a peer to copy their work.





# Notice Board – final reminders

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# Uniform

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The policy can be accessed through the website.

Key points:

- Hair colour must be of a natural colour.
- No acrylic nails and nails must be of a natural colour and not too long (health and safety for PE)
- Nose studs, nose rings, ear spikes or earrings bigger than 10p are not permitted.
- PE uniform must be worn for PE.
- Trainers are not permitted unless you have a medical need.
- Blazers to be worn in the building unless teachers give permission for them to be taken off.
- Masks are a personal choice.



# Year 10 Maths – message from Ms Deck, Director of Maths.

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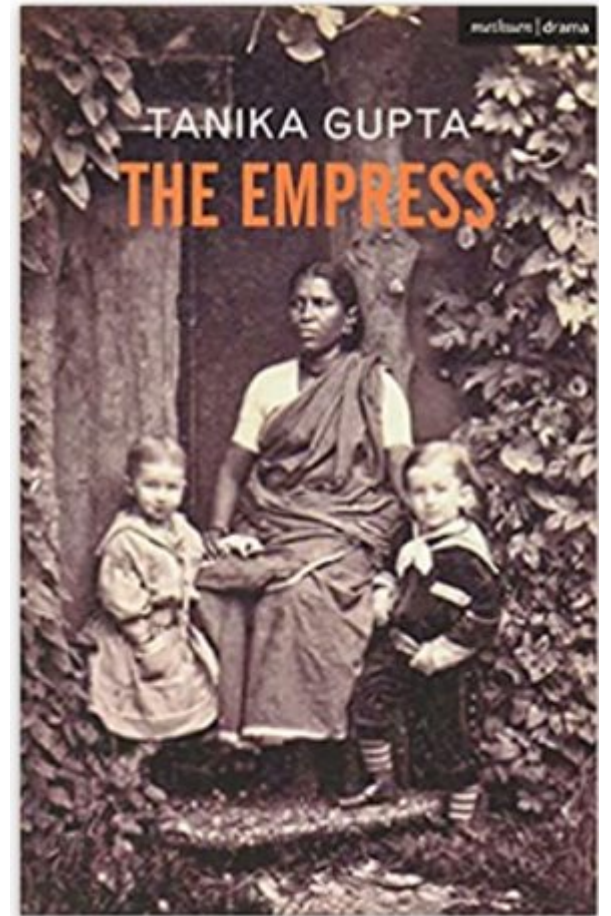
## Students require:

- scientific calculator (preferably a Casio fx-83 GT-X calculator and we offer them on ParentPay if they want),
- protractor,
- compass,
- and a positive attitude.



# Year 10 English – message from Ms Jackowska, Director of English.

- We have started the term with a brand new play – *The Empress* by Tanika Gupta. Purchasing this text is not compulsory; we have copies in school and your child will be able to use. However, buying a copy is advised so that students can make their own annotations and notes.
- Later in the year, there will be two compulsory purchases of texts: *Macbeth* by William Shakespeare and *Frankenstein* by Mary Shelley.
- A letter will be sent out with details confirming these texts.



# Key dates

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- KS5 open evening - 11.11.21
- Year 10 Exams - 17.01.21 to 21.01.22
- Year 10 Parents Evening - 09.02.22
- PSHCE – 3 days and 2 half days
- Summer exams – June 2022
- Dare to Dream – external company focusing on aspirations. 3 workshops across the year.



# What can I do to support my child?

- Ask about homework. Check Firefly so you know what work is due!! Identify a work space if possible.
- Support them with their homework. Ask them to share completed homework.
- Ask your child what they have discussed in mentor time, e.g. what messages they received on Monday? What strategies discussed on Friday to support AR?
- Have a copy of their timetable.
- Know the names and emails of class teachers and pastoral managers and keep in touch – ask questions.





# Thank you

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